



# RUISLIP GARDENS PRIMARY HOME SCHOOL AGREEMENT



We believe children learn best within the context of a home-school relationship built on trust and open and honest dialogue. Key messages in terms of the expectations of this relationship are captured in our Home School Agreement which we ask all parents to sign at the outset of their relationship with our school.

## Growing and Achieving Together

### Our core beliefs:

- Providing a safe and nurturing environment
- Establishing lifelong values
- Developing confident and independent learners
- Inspiring excellence
- Enabling everyone to succeed

### Ruislip Gardens Lifelong Values (4Rs):

At Ruislip Gardens children, staff, parents, governors and visitors work hard to uphold our shared values:

- **Resilience-**  
We welcome challenges as an opportunity to grow and keep trying until we have reached our goal.
- **Responsibility-**  
We strive to take an active role in becoming independent learners and understand that we are all responsible for our choices, actions and words.
- **Respect-**  
We treat others as we would like to be treated and embrace everyone's differences.
- **Reflection-**  
We celebrate our achievements and see mistakes as an opportunity to learn.

## Parental Conduct

For our Home School Agreement to work and help to ensure the best outcomes for our children, everybody needs to respect the professional relationships required in schools.

Our staff work to the highest expectations of professional conduct and are held to account should their behaviour fall short of our expectations.

We therefore ask that all parents frame questions and concerns in a calm and respectful manner to prevent parental behaviour becoming an issue in itself.

I confirm that I have read and completed the parent consent section of the Home School Agreement to the best of my knowledge and that all the information contained in it is accurate

Child's name \_\_\_\_\_

Parents name \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

### **Parents/Carers**

I agree to:

- Make sure my child is at school on time and collected on time. (See the website for more information)
- Help my child to keep the behaviour expectations set by the school. (See behaviour policy on the website)
- Support my child in understanding how to respond appropriately to reasonable requests.
- Help my child to achieve a minimum 96% attendance figure through regular attendance at school.
- Inform the school promptly if there are any problems that may affect my child's attendance or learning.
- Inform the school of any changes to my child's medical needs that may affect their learning or general welfare including changes to medical care plans and notifying and handing into the school office if prescribed medication needs to be administered
- Speak to the class teacher in the first instance if I have a concern and use the appropriate communication channels to achieve a resolution to that concern, rather than via other means (e.g. social media).
- Help my child to be organised about the equipment they need.
- Make sure my child wears the correct uniform and supply PE Sports and Forest School, which will be kept in school
- Only allow my child to bring a mobile phone to school if they are in year 6 and have permission to walk home alone.
  - Support my child with home learning and other learning opportunities e.g. listening to my child read.
- Attend parent-teacher meetings.
- Respect & trust the decisions made by the school regarding my child's provision, including allocation to classes.
- Read and respond when necessary to communication which comes from the school e.g. weekly newsletters.
- Follow the expectations for parental conduct.

### **School**

We agree to:

- Help the children understand expectations of behaviour which ensures a happy and successful learning environment at all times.
- Offer a broad, balanced and differentiated curriculum that meets the needs of every child.
- Ensure that home learning tasks are given on an agreed day and reflect your child's learning needs.
- Celebrate individual children's efforts, achievements and successes.
- Ensure children's physical and social well-being at all times.
- Fully discharge our Safeguarding responsibilities with sensitivity and rigour.
- Create an environment where children feel they are listened to.
- Welcome parents into the life of the school and give them every opportunity to play an active part in their children's education.
- Create an environment that supports open, honest, constructive dialogue about each child's performance and achievements, whilst respecting confidentiality issues.

### **Pupils**

I agree to:

- Always try to keep the promises we make in the school behaviour policy.
- Respond appropriately to reasonable requests.
- Help my parents or carers to help me arrive in school on time.
- Always wear the correct school uniform.
- Always try to complete home learning to the best of my ability and bring it back to school at the right time.
- Tell my teacher if I have a problem in school.
- Always try to make sure I have the right equipment in school on the right days e.g. PE kit, book bags etc.
- Hand in my mobile phone to the school office when in year 6 if I am walking home, (which should be labelled and switched off)