

Ruislip Gardens Primary School

Phonics information

We teach our phonics using the 'Letters and Sounds' programme. In Reception we work through phases 1- 5. Below are the sounds we learn and some of the words that children should be able to read by either decoding or know by sight (tricky words).

Phase 1

This is an ongoing phase throughout Nursery and Reception and often into Key Stage 1.

Singing, rhythm, playing with words (rhymes and alliteration)

Phase 2

This phase is taught in Reception and revisited in Year 1.

Letter progression (one set per week)

Set 1: s a t p

Set 2: i n m d

Set 3: g o c k

Set 4: ck e u r

Set 5: h b f, ff l, ll ss

Decodable words can be broken down into their sounds by the child.

Tricky words need to be recognized and known (i.e. learn them off by heart!)

Decodable words		Tricky words
a	had	the
an	back	to
as	and	I
at	get	no
if	big	go
in	him	into
is	his	
it	not	
of	got	
off	up	
on	mum	
can	but	
dad	put (north)	

Phase 3

This phase follows phase 2 and is only taught after a child is confident in the previous phase.

Set 6: j v w x

Set 7: y z, zz qu

Then we teach the following sounds which are made up of more than one letter:

Sound	Example of word with this sound	Sound	Example of word with this sound
ch	chip	ar	farm
sh	shop	or	for
th	thin/then	ur	hurt
ng	ring	ow	cow
ai	rain	oi	coin
ee	feet	ear	dear
igh	night	air	fair
oa	boat	ure	sure
oo	boot/look	er	corner

Decodable words can be broken down into their sounds by the child.

Tricky words need to be recognized and known (i.e. learn them off by heart!)

Decodable words		Tricky words	
will	see	you	he
that	for	they	she
this	now	all	we
then	down	are	me
them	look	my	be
with	too	her	was

Phase 4 and 5 are taught only when the child is confident using phase 3 sounds in reading and writing.

Phase 4

Decodable words can be broken down into their sounds by the child.

Tricky words need to be recognized and known (i.e. learn them off by heart!)

Decodable words	Tricky words	
went	said	were
it's	have	there
from	like	little
children	so	one
just	do	when
help	some	out
	come	what

Phase 5

Sound	ay	ou	ie	ea	oy	ir	ue
Example word	day	out	pie	sea	boy	girl	clue

Sound	aw	wh	ph	ew	oe	au	ey
Example word	saw	when	phonics	blew	toe	Paul	money

Split sound	a-e	e-e	i-e	o-e	u-e
Example of words with this sound	came made make	these Pete gene	like pine time	bone pole home	June huge flute

Teach reading the words **oh**, **their**, **people**, **Mr**, **Mrs**, **looked**, **called**, **asked**

Teach spelling the words **said**, **so**, **have**, **like**, **some**, **come**, **were**, **there**

then go on to learning to read

water, **where**, **who**, **again**, **thought**,
through, **work**, **mouse**, **many**, **laughed**, **because**, **different**,
any, **eyes**, **friends**, **once**, **please**

and spell **little**, **one**, **do**, **when**, **what**, **out**, **oh**, **their**, **people**, **Mr**, **Mrs**, **looked**, **called**, **asked**