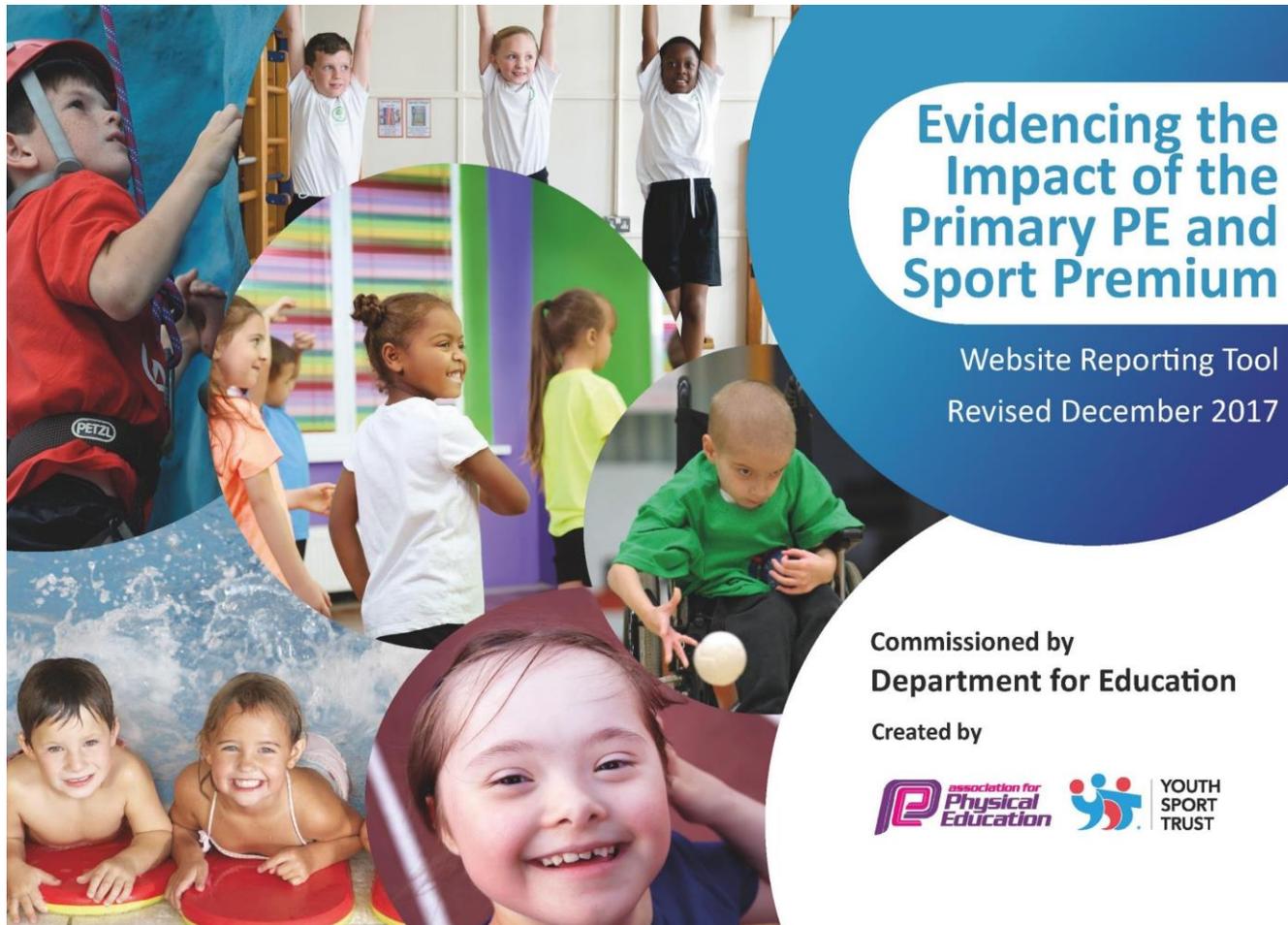


Ruislip Gardens Primary

PE Sports Funding

2018-2019



Evidencing the
Impact of the
Primary PE and
Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and Publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

To see an example of how to complete the table please click [HERE](#).



<p>Key achievements to date:</p> <ul style="list-style-type: none"> • Increased participation in quick high intensity exercise – skip2bfit • Quality of teaching and learning in PE across the school has improved • Successful sports days for EYFS, KS1 and KS2 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Improve outdoor provision for all children, especially at lunchtimes • Increase newly qualified teachers skills and confidence when teaching PE
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19	Total fund allocated: £19,623.00	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in sports/ physical activity will increase	One sports bag per class for- one child a week to take home and engage in physical activity with their family (diary to write down activities undertaken at home)	£500	Parents and children are more involved in physical activity at home. Closer links with parents More positive attitude towards sport from all stakeholders	Continue in 2019-2020
Bikeability • Support for children in Year 6 to develop skills to ride to school each day	Organisation of course for Year 6 Funding for children who may have a barrier to this	£300	Children given the confidence and efficacy of cycling outside of school. Will increase the activity they do on their way to and from school.	Continue in 2019-2020 with new year 6 cohort
Learning Mentor to develop more sporting activities at lunchtime	PE coordinator, SMSA Supervisor and Learning Mentor to meet to discuss activities	£400 for cover £300 for overtime payments	Learning Mentor has worked with Year 4 to develop games at lunchtime. Year 4 children are more focused on games and participating in activities and are more active.	Learning Mentor to work with other year groups and sports leaders to develop more activities at lunchtime.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				See KI5
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain a raised profile of PE/sports with all stakeholders	Recognise effort, teamwork, determination, honesty and self-belief of children during PE lessons and clubs to encourage increased participation	See key indicator 5 for medals	More children participating in sports both in and out of curriculum time	Continue to raise the profile of this in the coming year
Whole school assemblies to focus on personal achievements and sporting behaviour	Children encouraged to perform in assembly Certificates and medals given out to children who take part and success in sport activities	N/A	More children are being presented with certificates and medals in assemblies from either in school or out of school sporting activities	Continue to raise the profile of this in the coming year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
HLTA (PE subject leader) to undertake- the FA Primary Teacher's Award	HLTA – release from school whole day <ul style="list-style-type: none"> • Recognise the role invasion games have in KS1 and KS2 PE purpose and study • Explain The FA's playing and Coaching philosophy • Set up organised football lessons • Organise basic FUNdamental games to help develop movement skills • Modify learning activities to manage difference • Set up small sided games for young players • Help with school teams and provide further playing opportunities for pupils • Access further information and knowledge of Football coaching 	£400 supply cover	Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.	PE lead to work with staff and share the learning. If necessary another member of staff to attend training
PE lead to attend meetings at Coteford school	PE lead released from school to attend PE lead to disseminate information to the staff	£600 for cover	Local schools, calendar of up coming events, schools offer to organise events Close links with local schools, support of teachers from other schools	Continue to attend these meeting in 2019-2020

To develop the quality of teaching and learning in PE across the school	ELMS, stomp dance and gymnastic coaches hired to support staff with planning and delivery	£3450.00	<ul style="list-style-type: none"> The quality of PE teaching has been enhanced Teachers are more confident when teaching PE and skills in specific sports 	Specialist coach paid to come in and support teachers with PE teaching and curriculum, especially newly qualified teachers
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in quick high intensity exercise	Skip2bfit workshop. For years 1-6	£700	Increased participation in skipping – play/lunchtime skipping area. Children are motivated to beat their personal best, striving to be better.	Weekly 2 minute skipping challenge undertaken and recorded - on display in classrooms. Autumn term 2019- new academic year
Specialist days dedicated to PE, Sports and Healthy Lifestyles	Raise awareness of different sports and educate the children on the importance of a healthy lifestyle	£1000	Children taking part in different sporting activities as a ‘taster’ Children understand more about a healthy lifestyle and what they need to do to ensure they have one.	Continue to raise the profile of these and move towards a ‘Healthy Living’ week
Arrange for specialist coaches to run sessions during curriculum time and lunchtime/after school in order to offer a wide range of activities to be able to provide all children with a diverse experience of sport.	Build links with specialist coaches in order to run sessions: <ul style="list-style-type: none"> * Tennis * Street Dance * Gymnastics * Dance classes 	See key indicator 3	Children have the opportunity to work with qualified coaches. Children’s confidence increased in a variety of sports.	Continue with sports clubs and look into other clubs available

Replenish PE equipment for lessons and extra curricular clubs	Ensure all equipment meets healthy safety standards and there is enough equipment for each child. Replenish equipment for use in various clubs	£2000	increased number of participants in school football team more younger years participating in extra curriculum football activities run by ELMS	Data will be analysed at end of Autumn term 2019 and compared to previous terms club lists
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop provision of School Games competitions within the local community	Order equipment for Sports hall Athletics, tri golf Communication between clubs and PE coordinator to gather feedback	£1340	Opportunity for our pupils to participate inter School Games competitions. Improved provision for Sports hall Athletics/tri golf within the curriculum. Whole school assembly to celebrate achievements	Parent forum and pupil voice after the event
Increase opportunities in a wide range of competitive sports/games. Organise inter-school competitions to provide more children with experiences of competitive sports	Range of different competitive games during sports day for EYFS/ KS1 and KS2 Medals for 1 st place winners New equipment for new races	£200	Pupil voice- More competitive races available Children stated which races they wish to participate in All children participated in sports days events	Increase number of year groups allowed to take part

There will be a carry forward of £8428 (42%) to 2019-2020. This will be used to provide equipment in the playground to support the children with physical activity at break, lunchtime and during curriculum time.