

Ruislip Gardens Primary School



Ruislip Gardens Primary School SEN Information Report September 2020

<p>What kind of special educational needs provision is accessible for children at Ruislip Gardens Primary School?</p>	<ul style="list-style-type: none"> • Quality First Teaching in the classroom including carefully differentiated learning for all children • Learning mentor to provide emotional based support as needed • A needs based hub for children with funding attached, set up as a smaller classroom provision • Involvement of external agencies as required
<p>How can I raise any concerns and who should I raise them with?</p>	<ul style="list-style-type: none"> • If you have any concerns we would always recommend you speak to your child's class teacher initially. • Other important contacts are listed below.
<p>Who can I contact for information about SEN at Ruislip gardens Primary School?</p>	<ul style="list-style-type: none"> • We have a dedicated email that can be used by staff, parents and outside agencies to contact the inclusion team inclusion@ruislipgardensschool.co.uk • Important contacts are: Miss N Bulpett – Headteacher Miss S O'Neill – Deputy Headteacher Mrs H Deville – Inclusion Leader Mrs A Wilson – Safeguarding and Inclusion Assistant Mrs M Elsworth – Learning Mentor
<p>How does Ruislip Gardens Primary School identify children who may have an SEN need?</p>	<ul style="list-style-type: none"> • By using assessment as a continuous process throughout the school • Using a cause for concern process where children are not making expected progress in one or more areas of learning/development • Effective liaison with a child's previous setting where they may be identified as having SEN • Discussions with staff and families
<p>How will Ruislip Gardens Primary School let me know if they have concerns about my child?</p>	<ul style="list-style-type: none"> • Where a pupils' attainment, progress or behaviour is a cause for concern, teachers will share this concern with parents/carers and keep them regularly updated • Where this concern continues, the concern will be raised with the Inclusion Leader who will monitor the quality of teaching and learning and offer additional support as needed • Parents/carers will be invited to discuss these concerns further at any point with the class teacher
<p>What does Ruislip Gardens Primary School do to support children with SEN?</p>	<ul style="list-style-type: none"> • We encourage the participation of pupils and families in discussions about their support • Progress of all pupils, including those with SEN, is closely monitored and evidenced • We integrate the work of Education, Health and Care providers • We follow a cyclical, graduated approach to respond to each child's special, educational need • Involvement of specialist professionals if needed and after consultation with parents • Applying for an Education, Health and Care Plan if deemed appropriate
<p>How does Ruislip Gardens Primary School adapt the curriculum and learning environment for children with SEN?</p>	<ul style="list-style-type: none"> • Curriculum and learning environments are altered based on the needs of individual pupils, eg. careful placement at carpet time of a child with hearing impairment, a work station in class for an ASD child, a quiet area for a child with social and emotional difficulties, separate maths planning for a child working within a different curriculum level • Support from outside agencies when necessary
<p>How is the physical school environment at Ruislip Gardens Primary School made accessible for all children?</p>	<ul style="list-style-type: none"> • We support the use of specialist equipment such as hearing systems or individual visualizers as necessary • Additional requirements to take part in statutory testing are arranged according to pupil need

	<ul style="list-style-type: none"> • A lift is available to access the second floor if needed • Individual care plans or risk assessments are developed for children with medical/additional needs in consultation with parents
What support is available for ensuring the emotional and social development of pupils with SEN?	<ul style="list-style-type: none"> • Learning mentor to provide emotional based support as needed • Whole school focus on pupil well-being and mental health.
What opportunities will there be to discuss my child's progress?	<ul style="list-style-type: none"> • Informal discussions as required • Parents Evening meetings with the class teacher or Inclusion Leader • Telephone contact as required • Inclusion coffee mornings • We have a dedicated email that can be used by staff, parents and outside agencies to contact the inclusion team inclusion@ruislipgardensschool.co.uk
How will my child be included in activities outside of the classroom, including school trips?	<ul style="list-style-type: none"> • Whenever possible, we encourage all children to attend educational trips and visits. In a few cases, the Inclusion Leader will discuss with parents before a school journey any specific arrangements for the child
What training and development have the staff supporting children and young people with SEN at Ruislip Gardens Primary School had?	<ul style="list-style-type: none"> • All teaching staff at Ruislip Gardens Primary receive several hours of Continuous Professional Development during their working week which includes training on inclusion and SEN • Each week a bulletin is sent to staff with a focus on a particular area of special Educational Need
What specialist agencies and expertise are available to the school?	<ul style="list-style-type: none"> • Parents will be invited to discuss any specialist support that may be needed to support their child, such as professionals from outside agencies • The school can seek support from an Educational Psychologist, Speech and Language Therapist, Occupational Therapist, and Specialist Teachers for Hearing and Visual Impairment as needs arise
What are the contact details of support services for the parents of children with SEN?	<ul style="list-style-type: none"> • Hillingdon SENDIASS a free, confidential and impartial support service for parents and carers, children and young people up to 25 years old, where the child or young person may have special educational needs https://www.hillingdonsendiass.co.uk/home • Hillingdon Parents Carers' Forum - a group of parents and carers of children and young people with learning difficulties, disabilities or additional needs, who aim to represent the views of parents and carers to help influence the way local services are delivered https://www.hillingdonpcf.com/
How does Ruislip Gardens Primary School prepare and support my child when joining the school or moving to a new phase of education or life?	<ul style="list-style-type: none"> • If your child is moving to another school we will contact the new school's SENCo and ensure they know about any special arrangements or support that need to be made for your child • When moving classes within the school information will be passed on to the new class teacher in advance and in all classes a planning meeting will take place with the new teacher • In year 6 the inclusion team will discuss the specific needs of your child with the SENCo of their secondary school. Where possible your child will visit their new school on several occasions and staff from the new school will visit RGS • When transitioning from nursery children with SEN are supported into Reception from both our own nursery or other nursery settings with a visit and transition meeting with the new class teacher
Where can I find out more information about SEN at Ruislip Gardens Primary School?	<ul style="list-style-type: none"> • This information Report should be read in conjunction with our Special Educational Needs and Disabilities Policy which can be found on our school website: www.ruislipgardensschool.co.uk
Where is the Local Authority Local Offer published?	<ul style="list-style-type: none"> • https://hillingdon.gov.uk/article/4404/What-is-the-SEND-Local-Offer