

Pupil premium grant expenditure: 2018-2019

Overview of the school



Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	408
Total number of pupils eligible for PPG	84
Amount of PPG received per pupil	£1320
Estimated total amount of PPG	£110,885

Performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)						
EYFS						
	PP 2017		PP 2018		National 2018	
% of pupils achieving EXS/EXC in Reading	69%		81%		77%	
% of pupils achieving EXS/EXC in Writing	63%		69%		74%	
% of pupils achieving EXS/EXC in Maths	77%		87%		80%	
% of pupils achieving GLD	67%		43%		72%	
KS1						
	PP 2017		PP 2018		National 2018	
	Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
% of pupils achieving EXS/EXC in Reading	85%	23%	64%	18%	76%	26%
% of pupils achieving EXS/EXC in Writing	38%	8%	36%	18%	70%	16%

% of pupils achieving EXS/EXC in Maths	85%	23%	55%	9%	76%	22%
Combined RWM			36%	9%	49%	
% of pupils that passed Year 1 phonics screening	92%		100%		70%	

KS2

	PP 2017		PP 2018		National 2018
	Expected	Greater Depth	Expected	Greater Depth	
% of pupils achieving EXS/EXC in Reading	69%	38%	56%	38%	75%
% of pupils achieving EXS/EXC in Writing	63%	0%	63%	6%	78%
% of pupils achieving EXS/EXC in Maths	81%	6%	81%	25%	76%
RWM combined			56%	6%	64%
expected progress score in Reading	3		0.7		0.31
expected progress score in Writing	-2.3		-1.14		0.24
expected progress score in Maths	-0.3		2.84		0.31

Analysis of the performance of PP pupils (summer 2018):

- In the SATs examinations, Pupil Premium pupils achieved in line with their peers in writing and maths, and a higher percentage of PP pupils achieved the expected standard in GPS as compared to their non-PP peers;
- The gap between the attainment and progress of pupils in receipt of PPG and others is narrowing or has narrowed;

Summary of PPG spending 2018-2019

Objectives in spending PPG:

At Ruislip Gardens Primary School we have high aspirations and ambitions for all children and we believe that all children have special and unique talents to be nurtured. We are determined to ensure that all children are provided with opportunities to learn in a positive and safe environment in which all children are treated equally.

The key objectives in using the Pupil Premium Grant at Ruislip Gardens are to narrow the achievement gap between those in receipt of Pupil Premium and others and to provide an enriching and stimulating curriculum to expand pupils' cultural and social development.

As a significant amount of additional funding is allocated to the school, we are determined to ensure that it has maximum impact. We also use existing research and publications in particular the research undertaken by the Sutton Trust / EEF to ensure that best practice in terms of value for money and impact are achieved in terms of quality-first teaching and high-quality, timely and effective intervention.

We invest heavily in ensuring that provision is personalised and pertinent to the needs of the pupils we serve in terms of supporting pupils' social and emotional wellbeing to enable them to access the opportunities at school to develop academically and thrive.

We seek to provide a curriculum enriched with opportunities from internal events to external trips to support and extend learning in both the core and foundation subjects.

Summary of spending and next steps to be taken:

Planning

All pupil groups, including those children eligible for pupil premium funding are identified at the start of the academic year and are made explicit to the class teaching team, who are held to account for accelerating their progress as a group and for flagging up any attendance issues. Termly Pupil Progress Meetings are held and disadvantaged pupils as a group are discussed in detail and further strategies and /or interventions are implemented as the need is identified.

Assessment

Pupil Progress Meetings with each class teacher focus on whether pupils are making progress towards meeting their individual annual targets. All pupil groups are monitored and any underachievement is identified and provision is adjusted in light of discussions. There is a clear focus on the achievement and progress of pupils that are entitled to PP. Specific interventions are put in place to accelerate progress. Data is compared to national average data and prior attainment.

Effective teaching and learning

The school continues to prioritise the improvement of teaching so that all pupils receive at least good teaching with increasing percentages of outstanding teaching. To achieve this aim, the school sets high expectations in terms of standards and outcomes and takes steps to tackle any in-school variance. The school has a set of non-negotiable in terms of teaching and learning which all teachers adhere to. In addition, the school uses its effective assessment policy and practices and has allocated time and resources to ensure accurate assessment, which is both internally and externally moderated, is used to inform teaching and pedagogy. The school has a considered and comprehensive programme of Continuing Professional Development for its staff and has a system of peer-to-peer support to enable teachers to be the best they can be.

Personalised academic intervention

The majority of PP funding has been allocated to personalised provision. Identified pupils have received additional support with Phonics, Reading, Writing and Maths across the school. We also invested interventions led by senior leaders to help accelerate their progress, as well various intervention groups happening across the school day.

Considerable intervention was put into accelerated pupils' acquisition of synthetic phonics. Daily small group phonics teaching took place for pupils in years 1 and 2 with a team of ten members of staff delivering this intervention. In addition, a highly-skilled teaching assistant with years of experience in teaching phonics supported many disadvantaged pupils on a daily basis either one-to-one or in small groups to improve their skills in phonics.

Impact

The school evaluates the effectiveness of its use of the pupil premium by analysing the achievement of pupils eligible for the pupil premium compared to all pupils within the school as well as pupils nationally.

Pupil Premium spend 2018-2019

Area	Action	Cost	Outcomes / impact
Teaching and learning			
Personalised academic intervention	<ul style="list-style-type: none"> Implement one-to-one and small group intervention to disadvantaged pupils in all years in phonics, reading, writing, maths and GPS as required Full-time PP Learning mentor to support PP pupils in small groups 	£95,085.47	As a result of personalised interventions for PP pupils in all year groups, the attainment gap has been narrowed and rates of progress for disadvantaged pupils has improved. Outcomes at the end of each Key Stage has shown improvement. Learning Mentor to address particular needs to boost progress for pupils
Extra-curricular	<ul style="list-style-type: none"> Children are provided with specialist teachers and coaches 	£5292.50	Enrichment of opportunities to develop confidence
Wider outcomes			
Educational visits and workshops	<ul style="list-style-type: none"> Off-site educational visits On-site educational experiences 	£1538.84	Funds used to ensure disadvantaged pupils at the school experienced at least one educational visit during the year, enhancing their cultural capital and providing experiences that complemented their curriculum. This ensured increased participation by PP pupils on residential trip.
Consumables	<ul style="list-style-type: none"> Provide PP children with resources to enable them to succeed 	£1813.69	To enhance teaching and learning, behaviour and well-being
Carry forward	£7154.50		