



What 'remote learning' can I expect from Ruislip Gardens Primary School



This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. We aim to implement remote learning from your child's second day of absence. There are two general scenarios outlined below; the first scenario where your child is not permitted to attend school and the second outlines the actions in the case of a whole bubble not being permitted to attend school.

The government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives. <https://www.thenational.academy/>

Marking of home learning activities on Google Classroom will be in line with the school's marking policy.

Circumstance	Remote learning
<p>My child (and their siblings if they are also attending Ruislip Gardens Primary) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p>	<ul style="list-style-type: none"> ● Maths lessons will be uploaded to Google Classroom for all pupils, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of White Rose Maths videos (the same scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home. ● Spelling and handwriting activities KS2 following Oak Academy https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-spelling. Teachers will direct children to the spelling rule taught in class, reflecting the spelling rules being taught in class. ● Phonics activities KS1 – will be based on Letters and Sounds programme. Use the lessons found here https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw. Teachers will direct children to the sound taught in class, reflecting what is being taught in class. ● Spelling activities KS1 - will be based on spelling rules being taught in class. Teachers will share word lists and any resources via Google Classroom, which will reflect what is taught in class. ● Handwriting activities KS1 – the school is following the Nelson handwriting scheme. Please use the supporting your child with handwriting document, which has been shared on Google Classroom. ● Science activities – use the creative curriculum home learning grid and complete the teacher instructions given. ● Creative curriculum - use the creative curriculum home learning grid and complete the teacher instructions given.

	<ul style="list-style-type: none"> ● EYFS - For children in our Early Years Foundation Stage, we know that learning happens best through play, where they can pursue their own interests and where they can explore, create and think critically. During remote learning, for individual children, EYFS teachers will provide ideas for practical and creative activities, via the school website, which children and parents can engage with at home. <p>Please find a link to an extensive list of interactive websites on your child's Google Classroom</p>
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p>	<ul style="list-style-type: none"> ● Maths lessons will be uploaded to Google Classroom, following on/mirroring the maths that should be being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home. ● English tasks will be uploaded to Google Classroom following the sequence of learning that should be happening in the classroom. The quantity will be dependent on age/stage of your child. This will include spelling, grammar, writing and reading. Some of these will need to be 'handed in' to your child's class teacher on Google Classroom for marking. Marking of work will reflect the school's marking policy. ● Video lessons which will look different depending on the age of the children. This may be guided reading sessions, maths sessions or writing sessions delivered by the class teacher. A timetable will be set specifying the video lessons for the week ahead. ● Creative Curriculum task(s) will be uploaded to Google Classroom for children to complete and hand in virtually. These will be lessons your child would have had in class this term, which can be most easily adapted to remote learning. ● EYFS - For children in our Early Years Foundation Stage, we know that learning happens best through play, where they can pursue their own interests and where they can explore, create and think critically. During remote learning, EYFS teachers will provide a mixture of short, online lessons plus ideas for practical and creative activities, via the school website, which children and parents can engage with at home. ● 1:1 support - if your child receives 1:1 support and they are isolating, they will be expected to complete the learning activities set for them on Google Classroom. You and your child may receive phone calls with your child's 1:1 Learning Support Assistant.

How long can parents expect work set by the school for children each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- **Key Stage 1** : Three hours a day on average with less for younger children
- **Key Stage 2** : Four hours a day

If my child does not have digital or online access at home, how will we support them to access remote education?

- If there is an issue with access to a device to complete remote education, please let us know immediately by emailing the school at office@ruislipgardensschool.co.uk
- We will do everything we can to support remote education and have a number of devices that we may be able to loan as well as helping to resolve any issues with connecting to the internet.
- We recognise that some pupils may only be able to take part in lessons on a device with a small screen, such as a mobile phone. We are happy for pupils to complete any work set on paper instead of on a computer if needed.
- If pupils are completing remote education on paper rather than computer they can always upload a photo of their work. Where this is not possible, we will work with you to find a solution.

How will your child be taught remotely?

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

What are the school's expectations for children's engagement and the support that parents and carers should provide at home?

Staff can expect pupils to:

- Attend all Google Meet sessions where possible
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers during Google Meets sessions or through Google Classroom
- Alert teachers if they are not able to complete work
- Behave in a safe and appropriate manner when online

Staff can expect parents to:

- Ensure that their child completes their online learning tasks and attends Google Meet sessions where possible
- Where there are only one or two devices in the household, timetable them so that all children have access to their online learning

- Make the school aware if their child is sick or otherwise cannot complete work
- Use the class email to contact the teacher
- Be respectful when making any complaints or concerns known to staff

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will provide daily feedback for work which is completed on Google Classroom
- If children are not submitting their work, they will be called by the class teacher or a member of the Leadership Team and offered support to overcome any issues
- It is important that school and home work together in partnership so that the children continue to make progress in their learning

How will the school assess children's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- It is important that children are given feedback on their learning
- Each class teacher will be responsible for marking the completed work for their class. This includes children who are attending school
- Children will be given daily feedback on their learning
- Comments should guide the children so that they can make any corrections, e.g. add in commas, use a dictionary to check spelling

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Home Learning tasks are matched to meet the needs of pupils with SEND
- Phone calls home from school staff to offer parents support with their home learning and also to check on the children's emotional well-being