

Ruislip Gardens Primary School
BEHAVIOUR POLICY AMENDMENT FOR COVID-19



School Name: Ruislip Gardens Primary School

Date: 22.05.2020

Date shared with staff: 02.06.2020

Context

From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend.

This addendum will act as a supporting document, in line with the school's behaviour policy, which also contains details of our individual arrangements for supporting behaviour.

Reopening Position

From the 3rd September, the Government have instructed schools to make places available to children in all year groups.

1. Clear rules about coughing or spitting at or towards any other person

- Where children's dangerous behaviour puts others at risk, including at risk of viral spread, such as spitting and biting, where they are unwilling or unable to respond to the positive strategies, then parents may be asked to take them home.
- Physical contact, including physical interventions, should be avoided where at all possible.
- If dangerous behaviours persist, then a fixed term exclusion may need to be considered.

2. Rewards

- Ruislip Gardens rewards good behaviour. We will give specific praise to those who show consideration, co-operation or responsibility when following our new COVID 19 rules and expectations.
- Adults should continue to use all the different systems for praising and awarding good behaviour and learning. Creating a warm, positive environment at this challenging time is all the more important.
- Children should not visit members of the Leadership Team with good learning.
- Continue to award class dojo for measurable achievements.

3. Sanction systems where appropriate

- The usual positive behaviour management systems will continue to be in place, managed by the adults within the year group bubble.
- If a child is issued with Step 1 – Step 3, they will remain with their class bubble. Have a conversation with the child which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy. They will not be allowed to engage with other children.
- If a child gets on a Step 3, use a timer for 10min and let the child complete a reflection sheet.
- Additional staff within the bubble will be utilised when managing challenging behaviours.
- Teachers should identify which children are more likely to display behaviours which require step 4 and step 5 intervention.
- Physical contact, including physical interventions, should be avoided where at all possible.
- If dangerous behaviour continues, parents need to be called. Then parents will be asked to take their children home for the rest of the day.
- If dangerous behaviours persist, then a fixed term exclusion may need to be considered. This will be a final resort.

4. Extreme Incidents of Negative Behaviour

- Any child deliberately spitting/coughing/sneezing on a pupil or a member of staff, or pretending to may result in a fixed term exclusion at the Headteacher's discretion.
- As in usual circumstances, positive handling must only be used as a last resort in the event of unsafe behaviour. In the event of a child behaving aggressively towards another child, themselves or a member of staff, positive handling should be used if a dynamic risk assessment deems the risk of harm to be greater than the risk of the virus.

	Level of Behaviour	Types of Behaviour	Repercussions
Step 1	Low level	Talking/shouting out Distracting others Not following instructions Inappropriate use of resources Poor learning behaviour and attitude to learning Sharing of stationery Not adhering to social distancing measures Not following hygiene routine	Reminder of the rules with a verbal warning Staff to use step chart as normal
Step 2	Low level continues	Repetition of the above or deliberate avoidance of learning	Staff to use step chart as normal
Step 3	Poor behaviour	Repetition of the above Being rude to an adult Lying Refusing to co-operate and arguing	Time out in the classroom (10 minutes of reflection) Pupil to miss some playtime (write an apology letter)
Step 4	Serious inappropriate behaviour	Repetition of the above Moderate vandalism Moderate name calling/swearing Physical threat or abuse	Miss break/lunch time Time out in classroom Send pupil to year group partner Send Year 4 pupil to Year 6 Teacher to email parents with detail of the incident and inform them that a member of SLT will get in contact within 48 hours.
Step 5	Unacceptable/ Extreme behaviour	Violent behaviour towards adults Violent behaviour towards other pupils Vandalism Theft Assault/Fighting Bullying/Threatening Behaviour Racism/Discrimination Deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people Deliberately not following social distancing guidance in school Deliberating not following designated routes around school Bringing a mobile phone to school	Extreme behaviour results in external exclusion Miss break and lunch time Monday: Deputy Head Tuesday – Friday: Head teacher Teacher to email DH /HT with details of incident DH/HT to ring parents