

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

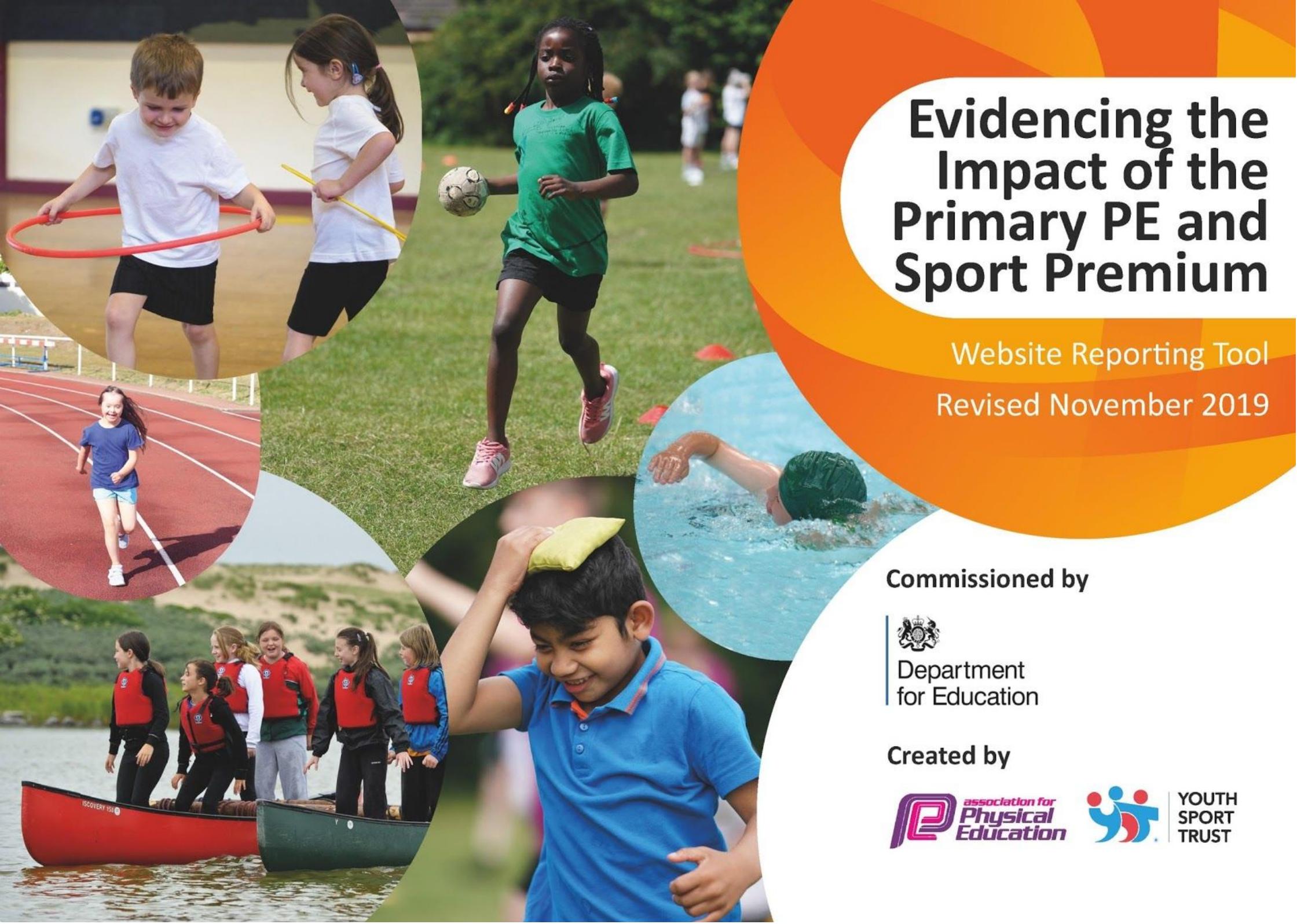


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More often

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Ruislip Gardens Primary School has become a Real Legacy school which includes 1:1 support from Create development, Real PE and Gym resources including the online platform "Jasmine" and in school training days by create development for teachers to observe lessons. Teachers are more confident in teaching Real PE. The standard of teaching and learning in PE is good or better after the Real PE twilight training and in house lesson observations. All children are continuing to develop a higher level of fundamental skills and attitude in PE. Children continue to comment positively across the primary school about Real PE/ Sport The school has taken part in successful competitive events in football, netball.</p> <p>New outside gymnastics equipment has been installed, there has been very positive feedback from KS2 children.</p> <p>Upgraded equipment to replace old equipment to improve skills based progress</p>	<p>Real Gym twilight and in school day training – online due to covid possibly now autumn term 2020</p> <p>Real Play to commence across the school and also to lunchtime assistants to support productive play during lunchtimes.</p> <p>Develop a contingency activity to accommodate for adverse weather conditions during the winter months while still ensuring children are active daily.</p> <p>Look into gymnastic equipment for EYFS 20/21 budget</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	59%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Brought forward: £8429 2019/20: £19324 Total fund allocated: £27753 Total spend: £20,281 Carry forward 2020/21: £7472	Date Updated: 14/07/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile of PE and sport being raised across the school as a tool for whole-school improvement.	Real Legacy which includes Real PE, Real Gym, Jasmine and 1:1 support	£3,897.50	Online planning resources	Teachers to begin using Jasmine to teach Real Gym
	outdoor gym equipment	£15,320.40	Teachers have enjoyed using the Jasmine platform to teach Real PE and send home 'home challenges'	Teachers to send home Real Legacy home challenges and involve parents to be active at home
	PE equipment	£369.33	Children are keen to complete the home challenges and encourage their parents to get involved in being active at home.	Member of staff to run Real Play encouraging parents to be active at home with their children
	Elms sports clubs	£420	pupils have new experiences, while benefiting their personal and social well-being	Training for lunchtime assistants for playground games through Real Legacy/ Real Play - summer term
			Purchase of new equipment to	

			<p>facilitate new scheme of work (create development)</p> <p>additional sporting activities by external providers to extent the participation of children in sports and physical activity</p>	<p>To ensure each KS2 class using the gym equipment as one of their PE lessons, becomes a feature throughout the school.</p> <p>Regular stock takes to ensure enough equipment is there for lessons to be delivered</p> <p>Children to leave KS2 having had experience in physical activity or sports club. continue to offer a range of clubs and inform wider community of these clubs</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p><1%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>The profile of PE and sport being raised across the school as a tool for whole-school improvement.</p>	<p>Real Legacy board displayed in hall. Children exposed to language and cogs frequently so they begin to understand the importance of all cogs working to be able to achieve success in PE/sport. Inspiring Sports Day to raise the profile of PE to the whole school and teach team etiquette needed for team sports.</p>	<p>Real Legacy which includes Real PE, Real Gym, Jasmine and 1:1 support (See above) medals £158.99</p>	<p>Weekly updates given to Headteacher. Teachers can share information from competitions on the website. Parents share their child's success in out of school sport. More children joining sport clubs within and out of school. Time for PE co-ordinators to plan activities. Train sports leaders. New equipment. Exposure to a range of sports in a competitive environment with increasing concentration in the</p>	<p>Continued use of celebration assembly and newsletter shout outs- social media twitter-sporting results Real PE/ Real Gym display board Send home Real PE/Gym home challenges and display somewhere or mention on the news letter</p>

			<p>classrooms. Revitalised activities.</p> <p>Children taught by experts from Create Development and teachers can observe so they see how to model Real PE and use language. Teachers benefitted from observing lessons being taught. Teachers are now beginning to use the language and cogs confidently within their PE lessons. Children mirroring the language used and referring to cogs.</p> <p>Children enjoy taking part in sports day as a whole school and seeing various sporting races taking place. Observe house captains congratulating each other once winners are announced. Children enjoyed being together in their houses and across year groups. Most children demonstrated good sportsmanship</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Book all staff onto Real PE training. Observe Real PE being delivered to children in a lesson. Use the online planning resources, offer staff 1:1 support. Improved confidence of teachers delivering Real PE lessons. Children are more skilled in their fundamental movements and confident in PE. Teachers have stronger understanding of why PE is taught through fundamentals rather than sports led PE. PE lead attended a badminton course	Real Legacy (see above) £25	Enhanced skills through Real PE. Children learn fundamental skills and enjoy more inclusive PE lessons. PE leaders to track progress of school. Twilights of Real PE and in school teaching days. 1:1 support for staff. Enhanced skills to be able to introduce badminton into the PE curriculum	Real Gym training and Real play Continued 1:1 support from Jason at Create development Buy Real Jasmine online resources Host Real Legacy event at school for other Real Legacy schools To embed badminton into the curriculum looking to attend more courses in different sports to further develop PE subject knowledge.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Additional achievements:	offer a variety of clubs for children to attend	Real Legacy (see above)	Time for PE co-ordinators to plan a range of sports and activities. Train sports leaders. New equipment. Exposure to a range of sports in a competitive environment with increasing concentration in the classrooms.	Encourage cross curricular links to PE from other subjects

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Attend competitions run by Ruislip & District Primary sport association	£90	Attending competitions in football and netball.	attend more competitive competitions/ tournaments

Signed off by	
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Date:	July 2020
Subject Leader:	<i>J.Keene</i>
Date:	July 202
Governor:	FGB
Date:	September 2020